Date_

From Their Home To Our Home STUDYING THE BIBLE

hat do I see?

otes concerning who, what, where, when, why, and how. What repeat, connect, compare, or contrast, and how does the Word

two sentences the primary meaning of the text for its original reduces.	Understand their home: What does it mean? Taking into account literary, historical-cultural, and theological contexts, identify in one or															
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AND MADE OF THE PERSON WHEN PERSON WHEN PERSON WE WANTED	
Who will I teach?	Who will I teach?
Where should I go?	Where should I go?
What should I do?	What should I do?
How should I think?	How should I think?
Who should I be?	Who should I be?
Apply it in your home: Identify parallel situations of the timeless truth to our	Apply it in your home: What do I do? Identify parallel situations between the biblical context and ours. Make specific application of the timeless truth to our life today by asking five questions:
Testament.)	Testament.)
Identify the timeless truth() us. (If studying an Old Tes	Identify the timeless truth(s) in this passage that relates to both the original readers and us.

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Bring it back home: How does it relate?

Identify the timeless truth(s) in this passage that relates to both the original readers and us. (If studying an Old Testament passage, filter theological principles through the New

Where should I go?	What should I do?	How should I think?	Apply it in your home: What do I do? Identify parallel situations between the biblical context and ours. Make specific application of the timeless truth to our life today by asking five questions: Who should I be?	
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